2014-15 Texas Academic Performance Report

District Name: ALDINE ISD

Campus Name: HINOJOSA EC/PRE-K CENTER

Campus Number: **101902153**

2015 Accountability Rating: Met Standard

This school is paired with 101902119, STEPHENS EL

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District Name: ALDINE ISD

Campus Name: HINOJOSA EC/PRE-K CENTER

Campus Number: 101902153

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance

Grade Span: EE - PK School Type: Elementary

Total Students: 570

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HINOJOSA EC/PRE-K CENTER Campus Number: 101902153

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 570

	Campus			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	570	100.0%	69,553	5,215,282
Students by Grade:				
Early Childhood Education	22	3.9%	0.3%	0.2%
Pre-Kindergarten	548	96.1%	6.4%	4.2%
Kindergarten	0	0.0%	8.4%	7.5%
Grade 1	0	0.0%	8.7%	7.9%
Grade 2	0	0.0%	8.4%	7.8%
Grade 3	0	0.0%	8.1%	7.6%
Grade 4	0	0.0%	7.1%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.9%	7.3%
Grade 8	0	0.0%	6.8%	7.4%
Grade 9	0	0.0%	7.3%	8.0%
Grade 10	0	0.0%	6.6%	7.2%
Grade 11	0	0.0%	5.7%	6.6%
Grade 12	0	0.0%	5.0%	5.9%
Ethnic Distribution:				
African American	11	1.9%	24.5%	12.6%
Hispanic	543	95.3%	71.3%	52.0%
White	13	2.3%	1.9%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	1.3%	3.9%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	0.7%	2.0%
Economically Disadvantaged	556	97.5%	82.4%	58.8%
Non-Educationally Disadvantaged	14	2.5%	17.6%	41.2%
English Language Learners (ELL)	402	70.5%	33.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.1%	1.5%
At-Risk	526	92.3%	71.7%	51.2%
Mobility (2013-2014)	0	-	21.0%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HINOJOSA EC/PRE-K CENTER Campus Number: 101902153

District Name: ALDINE ISD

Total Students: 570 Grade Span: EE - PK

School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived fr	om teacher responsibility records):		
Elementary:			
Kindergarten	-	21.1	19.2
Grade 1	-	20.6	19.3
Grade 2	-	21.4	19.3
Grade 3	-	20.8	19.1
Grade 4	-	20.6	19.1
Grade 5	-	18.3	20.8
Grade 6	-	17.3	20.3
Secondary:			
English/Language Arts	-	15.0	17.2
Foreign Languages	-	19.9	18.9
Mathematics	-	15.5	18.1
Science	-	15.9	19.1
Social Studies	-	16.7	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HINOJOSA EC/PRE-K CENTER Campus Number: 101902153

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 570

Campus				
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	72.7	100.0%	100.0%	100.0%
Professional Staff:	45.0	61.9%	61.2%	64.5%
Teachers	33.9	46.6%	47.6%	50.8%
Professional Support	8.1	11.2%	9.9%	9.7%
Campus Administration (School Leadership)	3.0	4.1%	2.7%	2.9%
Educational Aides:	27.7	38.1%	10.7%	9.6%
Total Minority Staff:	55.8	76.7%	74.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.9	11.4%	39.2%	9.9%
Hispanic	20.0	59.0%	25.4%	25.6%
White	8.0	23.6%	31.2%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.0%	2.6%	1.4%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	3.0%	1.3%	1.1%
Males	1.0	3.0%	22.8%	23.4%
Females	32.9	97.0%	77.2%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	27.0	79.7%	72.4%	75.1%
Masters	6.9	20.3%	25.8%	23.4%
Doctorate	0.0	0.0%	0.9%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	12.4%	8.5%
1-5 Years Experience	6.0	17.7%	32.4%	26.1%
6-10 Years Experience	15.9	46.9%	23.3%	22.6%
11-20 Years Experience	5.0	14.8%	19.3%	26.9%
Over 20 Years Experience	4.0	11.8%	12.5%	16.0%
Number of Students per Teacher	16.8	n/a	16.4	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: HINOJOSA EC/PRE-K CENTER Campus Number: 101902153

District Name: ALDINE ISD

Total Students: 570 Grade Span: EE - PK School Type: Elementary

Staff Information	Campus	District	State State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.4	9.0	11.0
	7.9	5.8	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$50,000	\$50,294	\$44,540
	\$50,690	\$50,787	\$46,575
	\$52,264	\$52,659	\$49,127
	\$56,100	\$58,122	\$52,640
	\$75,170	\$71,233	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$55,056	\$55,132	\$50,715
	\$59,333	\$63,482	\$59,791
	\$82,630	\$78,832	\$74,292
Instructional Staff Percent:	n/a	63.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	17.3	2,090.1

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Campus Name: HINOJOSA EC/PRE-K CENTER Campus Number: 101902153

District Name: ALDINE ISD

Grade Span: EE - PK School Type: Elementary

Total Students: 570

	Can	Campus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	402	70.5%	32.4%	17.8%
Career & Technical Education	0	0.0%	26.8%	23.2%
Gifted & Talented Education	0	0.0%	4.3%	7.6%
Special Education	36	6.3%	6.7%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	16.0	47.2%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	4.3%	4.3%
Compensatory Education	11.9	35.1%	6.0%	3.1%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	1.0	3.0%	71.8%	72.6%
Special Education	5.0	14.8%	6.2%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;\(\psi\) Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.